



Transition to School Strengths:

WELL-BEING:

- I can approach adults and ask questions
- I know how to open my lunch box, zip my coat, and put on my shoes - usually on the correct feet.
- I speak and understand some words and phrases in the Maori language.
- I can sometimes anticipate when others need my help.

BELONGING:

- I make an effort to protect our environment
- I share my interests with others through discussion, demonstration and involving them in my play.
- I know the routines of the day and I can anticipate what is happening next.
- I can tell you what the rules and boundaries are and I know how to adhere to them.

COMMUNICATION:

- I can use non-verbal communication, such as facial expressions and gestures, e.g. pointing, to express myself.
- I can use sign language to communicate my needs.
- I show understanding of what others are communicating with me.
- I can use my dominant language with confidence.
- I am learning more words in English that help me communicate with those around me.

EXPLORATION:

- I actively engage in imaginative play.
- I challenge myself on the play equipment
- I use problem solving techniques to answer questions and form theories about the world.

CONTRIBUTION:

- I welcome and invite others to play with me.
- I have a can do, let's try it attitude and give things a go.
- I find a way to participate in my own unique way in all areas of the curriculum.