



## ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Little Sunbeams Christian Early Childhood Centre

Profile Number: 20089

Location: Papakura, Auckland

### 1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama- indicators of quality for early childhood education: what matters most \(PDF 3.01MB\)](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. [The Akarangi Quality Evaluation Judgement Rubric \(PDF 91.30KB\)](#) derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Little Sunbeams Christian Early Childhood Centre are as follows:

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whāngai Establishing

Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whāngai Establishing
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whāngai Establishing
Ngā Aronga Whai Hua Evaluation for improvement	Whāngai Establishing
Kaihautū Leaders foster collaboration and improvement	Whāngai Establishing
Te Whakaruruhau Stewardship through effective governance and management	Whāngai Establishing

## 2 Context of the Service

Little Sunbeams Christian Early Childhood Centre is owned and administered by the Papakura Community Trust. The centre caters for 30 children up to school age. The centre manager is supported by four qualified teachers with two teachers being newly appointed to the centre. Children and staff come from the local multi-cultural community.

## 3 Summary of findings

Children are confident to make decisions about their play, and their friendships are nurtured. They are encouraged to develop self-help skills through daily routines and meal-times. Free flow between indoor and outdoor play spaces supports children's independence. Children are capable of leading their own learning and support the learning of their peers. Tuakana/teina relationships are affirmed, and siblings support each other in their home language and English.

Service leaders and teachers show commitment to enacting Te Tiriti o Waitangi. They continue to strengthen their bicultural practices. Te reo Māori is integrated in the daily programme. Māori children are acknowledged and affirmed in their cultural identity. Children participate in karakia, waiata, poi, kapa haka and understand simple phrases and kupu in te reo Māori. This integration of te ao Māori helps Māori children to have a sense of identity in the centre.

The newly established teaching team is beginning to build partnerships with parents and whānau. They seek the views of children, parents and whānau to inform programme planning. Teachers have thoughtfully created learning environments that support equitable opportunities for children to learn. Discussions between parents and the teaching team have contributed to thinking about how the learning environment can more strongly cater for the higher numbers of younger children now enrolled.

Teachers and leaders take collective responsibility to engage in professional learning opportunities. They are beginning to work collaboratively to build their professional knowledge and cultural competence. This development will promote teachers' and leaders' shared understandings about practice and support them to design and implement a responsive programme for all children.

The newly appointed service leaders work well together. Leaders collaboratively enact the service's philosophy, vision and goals. Trust among staff supports collaboration and improvement. Leaders have identified the use of evaluation as an improvement priority. Together with teachers they should follow effective evaluation practice to guide their reflection and improvement.

## 4 Improvement actions

Little Sunbeams Christian Early Childhood Centre will include the following actions in its Quality Improvement Planning:

- Implement effective internal evaluation processes for improving teaching and learning outcomes for children.
- Strengthen planning and assessment practices to provide a culturally responsive curriculum for all children.
- Support teachers to build learning-focused partnerships with parents and whānau and use their views to inform planning.

## 5 Management Assurance on Legal Requirements

Before the review, the staff and management of Little Sunbeams Christian Early Childhood Centre completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Steve Tanner  
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Northern Region | Te Tai Raki

17 June 2021

## 6 About the Early Childhood Service

Service type	Education and care service
Number licensed for	30 children over 2 years of age
Percentage of qualified teachers	80%+
Service roll	38
Ethnic composition	Māori 5 NZ European/Pākehā 20 Chinese 8 other ethnic groups 5
Review team on site	May 2021
Date of this report	17 June 2021
Most recent ERO report(s) These are available at <a href="http://www.ero.govt.nz">www.ero.govt.nz</a>	Education Review, August 2017 Education Review, November 2013